



University of Florida Comprehensive Master Plan, 2005-2015
Master Plan Steering Committee

Facilities Planning & Construction, 226 Stadium
January 27, 2005
1:00 –3:00 PM

AGENDA (times are approximate)

<u>AGENDA ITEM</u>	<u>ACTION</u>
1:00 Welcome and Introductions	Information
1:05 Approval of Agenda	Approval
1:07 Approval of Minutes	Approval
1:12 Set Extra Meeting Date	Develop Recommendation

At the December MPSC meeting, a work plan process and schedule was distributed. This work plan indicated the need for an additional meeting in spring 2005. At this time, the committee is being asked to set an extra meeting in late February or early March.

1:15 Guiding Principles and Evaluation Criteria	Approval
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The MPSC began this discussion at its meeting in December. Since that time, staff has edited the first draft as requested by the committee. Also, the Conservation Study Committee has discussed and approved its Guiding Principles. The Transportation Study Committee adopted guiding principles for transportation on November 29, 2004. Guiding Principles serve in a planning process as a preamble that can be used to evaluate recommendations throughout the process. Such principles should be broad and outcome-oriented. They can justify goals, objectives, policies and projects as applicable. Evaluation criteria were discussed, drafted and ranked during the University’s UV40 Visioning process in 2003. At this time, the Master Plan Steering Committee is being asked to discuss guiding principles against which master plan policies and projects can be evaluated. Changes to the December 2004 draft are presented with strikethrough and underline text as follows:

STAFF RECOMMENDATION: The Master Plan Steering Committee approves the following guiding principles:

- 1) **New Building Locations shall:**
 - a. **Avoid identified natural and man-made constraints to the extent feasible;**
 - b. **Provide proximity and density that promote walking, especially between interrelated land uses;**

- c. Provide appropriate buffers to non-university properties and conservation areas;
 - d. Protect historic buildings, views and context;
 - e. Be concentrated in existing or transitioning activity centers rather than in sparse low-density suburban patterns;
 - f. Create urban environments with buildings that define important exterior spaces and street fronts;
 - g. Protect adequate outdoor teaching and research land resources;
 - h. Focus facilities with frequent general-public interaction in accessible locations near the campus perimeter.
 - i. Be identified together with new tools that guide the intensity and density of buildings and parking structures including such aspects as maximum and minimum building heights, protection of adjacent open spaces, efficient use of building footprints, and site context; and
 - j. Be identified together with new tools that guide the architectural design and compatibility of new buildings;
- 2) Future Land Use designations shall:
- a. Be refined to ~~address~~ include subclasses of active recreation, passive recreation and academic/research;
 - b. Ensure that natural resources are protected;
 - c. Ensure that compatible and complementary activities are located in close proximity; and
 - d. Ensure that incompatible activities are separated and/or buffered adequately.
- 3) Capital Investments shall:
- a. Support the Academic Strategic Plan;
 - b. Serve demonstrable need;
 - c. Consider adaptive reuse/renovation, co-location, and multi-disciplinary approaches;
 - d. Consider life-cycle costing;
 - e. Consider utility and infrastructure capacities;
 - f. ~~Reduce or~~ Eliminate temporary buildings;
 - g. Employ new technologies for teaching, research and service delivery; and
 - h. Emphasize maintenance and preservation of existing assets while considering physical plant expansions.
- 4) Transportation approaches shall:
- a. Encourage and safely accommodate non-motorized travel (bicycle and pedestrian);
 - b. Locate new facilities with densities and proximities that provide walkability;
 - c. Reduce parking and vehicular access in the auto-free zone;
 - d. Provide parking in the campus perimeter near developing activity centers with good transit service;
 - e. Provide appropriate transit service in the auto-free zone and between activity centers with facilities including shelters and transfer hubs;
 - f. Discourage single-occupant vehicle access into and around campus through physical modifications and parking policy such as pricing and vehicle storage;
 - g. Modify the campus roadway system to provide safe and adequate access to activity centers and parking facilities with appropriate roadway designs that include traffic calming, intersection modifications and transit-oriented design; and
 - h. Address parking policies including pricing and decal programs.
- 5) Conservation Area approaches shall:

- a. Protect significant environmental resources including wetlands, rare plants, heritage trees, endangered species and functioning habitats.
- b. Pursue a policy of zero net loss of biodiversity.
- c. Provide, at a minimum, zero net loss of campus-wide conservation acreage.
- d. Provide opportunities for people to interact with conservation areas adjacent to already developed areas of campus.
- e. Provide opportunities for conservation areas to be utilized for teaching and research purposes.
- f. Provide important outdoor spaces for people to congregate or move through.
- g. Provide buffers or other transitional features between conservation areas and built environments.
- h. Develop management strategies for each conservation area that are appropriate to its resources and location.

**1:45 Eastside Campus Development
Concept Plan**

Information

In March 2004, the University of Florida amended its Master Plan to include a site in the 2000 block of Waldo Road. Currently, a master plan amendment is progressing through the joint standing committees to approve minor changes to the land use designations and one CIP project building location on that site. This amendment is the result of additional site analysis and planning for utilities and stormwater, which was not available in early 2004. At this time, the MPSC will be presented with an overview of this property and the site design concept being applied. The committee is being asked to comment on this approach, as it will be presented again in August as part of the Alachua County Satellite Properties Element for the 2005-2015 Master Plan.

**2:15 Activity Center and Structured Parking
Opportunity Sites Analysis**

Approval

Staff has prepared draft maps depicting 10 Major Activity Centers, 3 Minor Activity Centers and 11 structured parking opportunity sites. These locations have been analyzed with respect to walking distances. At this time, the MPSC is being asked to review these activity center and parking opportunity sites for further analysis as to density/intensity of land use, land use type, parking demand, phasing, cost and traffic impact.

STAFF RECOMMENDATION: The Master Plan Steering Committee approves the 10 Major Activity Centers, 3 Minor Activity Centers and 11 Structured Parking Opportunity Sites for further analysis as presented.

3:00 Adjourn