



University of Florida Comprehensive Master Plan, 2005-2015  
Master Plan Steering Committee

Facilities Planning & Construction, 226 Stadium  
October 5, 2005  
12:00 –2:00 PM

**AGENDA** (times are approximate)

**AGENDA ITEM**

**ACTION**

- |                   |  |                    |
|-------------------|--|--------------------|
| <b>12:00 I.</b>   | <b>Welcome and Introductions</b>                 | <b>Information</b> |
| <b>12:05 II.</b>  | <b>Approval of Agenda</b>                        | <b>Approval</b>    |
| <b>12:07 III.</b> | <b>Approval of Minutes of September 16, 2005</b> | <b>Approval</b>    |
| <b>12:09 IV.</b>  | <b>Approval of Minutes of September 22, 2005</b> | <b>Approval</b>    |
| <b>12:10 V.</b>   | <b>Campus Master Plan Overview</b>               | <b>Discussion</b>  |

Staff will present an overview to explain the future land use, future building sites and urban design concepts as they incorporate open space preservation, historic preservation, sustainable transportation systems and other concepts identified in the Master Plan Steering Committee’s guiding principles.

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|------------------|-----------------------------------|-----------------|
| <b>12:50 VI.</b> | <b>Draft Master Plan Policies</b> | <b>Approval</b> |
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At this time, the Master Plan Steering Committee is asked to review draft policies for the **Support Element**. One map figure is included in this element. Members are asked to focus the meeting discussion on substantive policy issues, and to provide staff with detailed comments, corrections and non-substantive edits in the form of a written summary or mark-up document. Members unable to attend the meeting are encouraged to provide written comments also. These draft elements represent substantial re-writing and re-organization from the 1995 and 2000 Campus Master Plans. Therefore, the elements are not presented in strikethrough/underline format to track changes from past Campus Master Plans. Members who have questions about the status of existing policies are encouraged to meet directly with staff or bring their questions to the meeting. Please note that the associated Data and Analysis Report is also attached for your reference. (See attached draft Elements, maps and Data & Analysis Report)

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| <b>1:50 VII.</b> | <b>Set Additional Meeting</b> | <b>Approval</b> |
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Staff is requesting that the MPSC set an additional meeting on Thursday, October 20<sup>th</sup> from 12:30-2:30. The next regularly scheduled meeting is Thursday, October 27<sup>th</sup> from 12:30-2:30.

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| <b>2:00 VIII.</b> | <b>Adjourn</b> |
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**NOTE: MPSC members interested in the detailed data evaluation of future parking and transportation are encouraged to attend the Transportation Study Committee meeting on Monday, 10/3 from 12:00-2:00 PM in 226 Stadium.**

**4.**  
**SUPPORT ELEMENT**

## **Introduction**

The focus of the Support Facilities Element is to assess the ability of the University, through its capital outlay, to provide sufficient space in a variety of support categories that are non-instructional or administrative in nature. In the University of Florida Space Files and Educational Plant Survey, the analysis of indoor support space is based on a calculation of assignable square feet of facilities that support academic functions. In the Space Files and analysis formula, ten space categories are recognized plus a category of “other”. The ten categories include:

<u>Instructional</u>	<u>Academic Support</u>	<u>Institutional Support</u>
Classroom Facilities	Study Facilities	Student Academic Support
Teaching Laboratory Facilities	Instructional Media Facilities	Office/Computer Facilities
Research Laboratory Facilities	Auditorium/Exhibition Facilities	
Teaching Gymnasium Facilities	Campus Support Facilities	

In relation to the Campus Master Plan future land use categories, these indoor support space types are somewhat problematic because the space types are typically present in buildings along with other use types. A facility within the Academic/Research land use category will have a preponderance of Instructional space, however Academic Support and Institutional Support space will typically be in the same building. Similarly, the auditorium/exhibition space type is typically identified within the Cultural land use classification. In prior campus planning efforts, recreation facilities have also been considered within the Support Element, however, those facilities are now exclusively addressed in the Recreation and Open Space Element. Within the Space Files, libraries include study facilities and instructional media that are classified within the Academic Support space type. However, the campus master plan places libraries within the Academic Land Use classification due to their direct role in teaching and investigation.

Specifically, support space includes a variety of campus facilities such as computer laboratories, physical plant operations and maintenance facilities, mail and documents services, administrative offices, storage facilities, dining halls, child day care facilities, academic advising, student services and student health centers. In terms of the campus master plan land use classifications, facilities with a preponderance of Academic Support, Institutional Support, or “other” space are placed in the Support land use classification. Additionally, support spaces such as research animal care facilities, medical clinics and the P.K. Yonge Developmental Laboratory School are also placed in the Support land use classification because they support teaching and investigation, but are not purely academic or research. These are just a sampling of the array of university activities that support academic functions and are consistent with the support space type and land use classification. They are critical to the university’s mission and cover a broad spectrum of functions, and therefore, include a significant amount of the campus’ physical facilities.

### **Goal 1.0: To Provide Sufficient Facilities for Student Services, Administrative, Physical Plant, Clinical, Auxiliary and Other Non-Instructional Functions that Support the University’s Teaching, Research and Extension Mission.**

***Objective 1.0: Provide support facilities consistent with the academic support needs of the University and in accordance with applicable space standards and customer expectations.***

**Policy 1.1:** The Facilities Planning and Construction Division shall maintain a current inventory of support space, and evaluate space utilization and occupancy consistent with the Educational Plant Survey requirements of Chapter 1013.31, Florida Statutes.

**Policy 1.2:** The location of support facilities shall be consistent with the Future Land Use map, Figure 2-1 and Future Building Sites map, Figure 13-1.

**Policy 1.3:** Support facilities that serve primarily students shall be conveniently located in proximity to academic areas, student housing and transit facilities to maximize accessibility.

**Policy 1.4:** Support facilities that attract the general public and/or have minimal interaction with students should locate on the campus perimeter adjacent to parking and transit facilities, or in off-campus locations, or at the Eastside Campus on Waldo Road to maximize accessibility.

**Policy 1.5:** Patient clinics shall be designed to effectively and efficiently treat patients in environments that adapt to changing patient care technologies and promote healing through innovative design utilizing natural light, comfortable furnishings and appropriate colors.

**Policy 1.6:** P. K. Yonge Developmental Laboratory School shall examine its space needs and develop a program and funding plan for building renovation and replacement necessary to maintain K-12 space requirements.